1970

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PETERBOROUGH POST CARD CO.

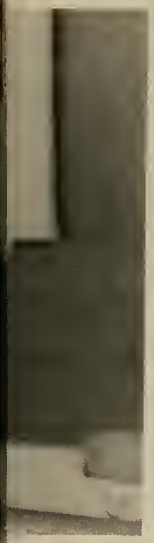
TEACHERS COLLEGE

YOUNG,
OPEN,
SERIOUS,
SEARCHING
MINDS.

WE ASK,
PLEA,
BEG
FOR
KNOWLEDGE.

Our
children
will be called
upon to make important
decisions in which personal
commitment and involve-
ment may be of vital
IMPORTANCE.

The human
learning
experience
itself will
probably be
increasingly
important
in tomorrow's
sophisticated
concepts,
research
and technical
skills.



Schools cannot make a child learn.

The school will be called upon to provide learning experiences which are vital and different from those of yesterday.

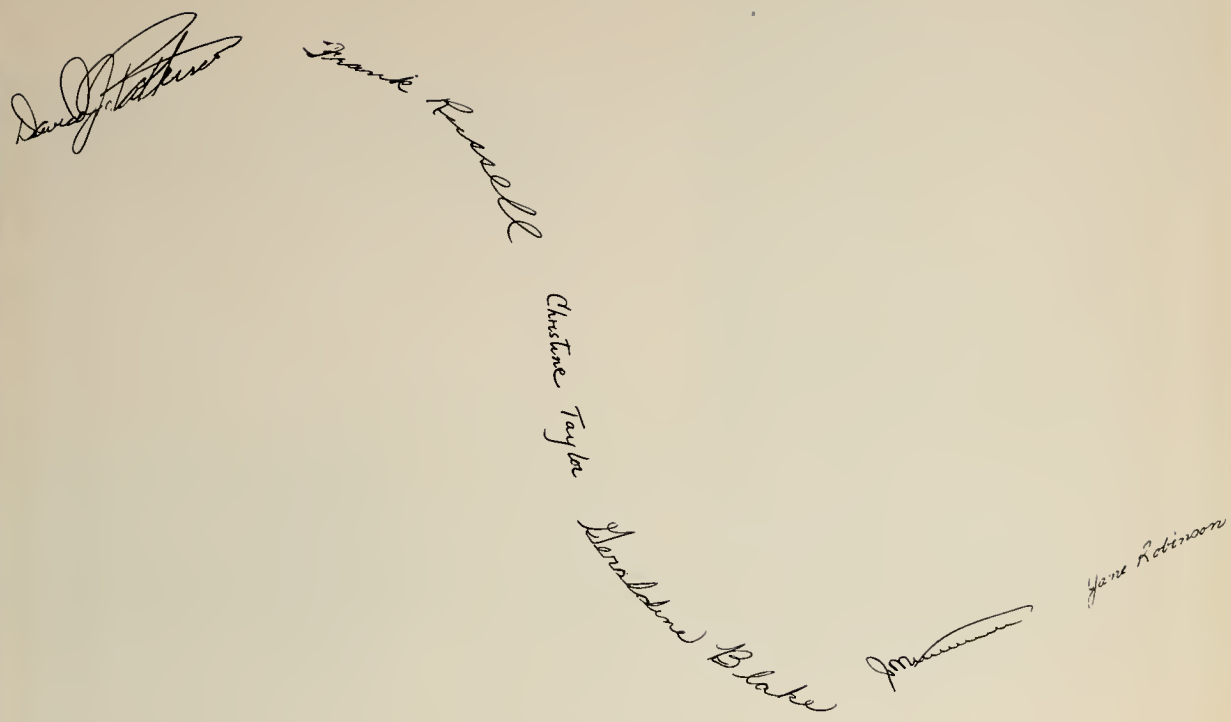
Sa Eastwood Lillian Wright Herrick B Couch

Sue Stokie

Julie Hunt

Jon Leching

Mary Goode Mike Cassidy



THE FIRST TIME...

Gordon Lightfoot wrote a song entitled "The First Time." This theme can be applied to our whole year as Student Teachers.

For many of you it was your first time away from home; for others it was your first time to return to school after many years absence.

Remember your first lesson? and the heartfailure you felt when a Master walked into your class? How can you forget those "fine" pieces of art, and the bright faces accompanying those creations? Remember your first "bomb"?

For me it was also a "first time". I must admit I didn't know exactly what I was getting into. But with the truly great support of your Student Council members, and the guidance of the Masters, we managed to finish the year in one piece.

This year's success, however, can only be measured by you, the Students, and I thank you most sincerely for your honesty ideas, and co-operation.

The social and teaching experiences of the past nine months will never be forgotten. They are experiences which we will build on in our teaching professions and in our lives.

Good luck on your First Time - TEACHERS.

Susan Goldie,
President of Your Student Council,
And one member of the Student Body.

When the last series of pictures and copy have been put in the shipping envelope, sealed and stamped 'P.T.C.', and mailed in time to meet our last deadline, your yearbook will be completed. Then we need only your approval to make our efforts a success.

Mr. Axford
Tom Adams
Cathy Seymour
Tom Bevan
Miss Haythornthwaite
Barb Robson
Dianne Scrutton
Frank Russell
Linda Brown
Mr. Podrebarac
Linda Brock
Linda Halligan
Carolyn Barnard
Jan Cuppy
Brock MacPherson

WE DID IT.....OUR WAY

When you review your days as a student teacher when you are a teacher, you will remember the joys, the upsets, the work, and the fun of this year. We have tried to put these experiences into your yearbook; you must recall the emotions which accompanied them.

If we have been able to reconstruct your year at Peterborough Teachers' College - the experiences that you were a part of and those that were a part of you - then our goal has been achieved.

Linda Brock,
On behalf of the '69-'70
Yearbook Staff.

OUR MASTERS.....

"We will pass through this world but once. Any good thing therefore that I can show to any human being, let me do it now. Let me not defer it or neglect it for I shall not pass this way again."

This first quote I'm sure has been the motto of the masters of the Peterborough Teachers' College. To the students of Peterborough Teachers' College they have passed on this inspiration to be our motto as building teachers.

Not once did they defer. Not once did they neglect. But always during the past, now in the present and on through the future, good things were done by them, and are being done by them, and will be done by them as they treat us as the individuals we are.

"Patience; kindness; generosity; humility; courtesy; unselfishness; good tempers; guilelessness; sincerity; - these make up the supreme gift, the stature of the perfect man."

This second quote describes our masters quite fittingly. Deserving of this praise they are, as they taught us through these traits of theirs, the stature of the perfect man.

Through their patience they showed perfect love. Their kindness gave us great pleasure. Their generosity taught us not to be envious. Their humility taught us to forget what good we have done, because they showed us that love hides even from itself, that love waives even self satisfaction. Their courtesy showed us how to love in society, to love in relation to etiquette. They taught us unselfishness by showing us that there is no greatness in material things. Their good tempers and dispositions showed us that love is not easily provoked. Their possession of guilelessness is their great secret of personal influence. If you think for a moment, you'll realize that these masters who influenced us are the people who believed in us. Their sincerity taught us that love is not a thing of enthusiastic emotion, but rather a rich, strong, manly, vigorous expression of the whole individual.

So to all the masters who have worked in these rooms; to all the masters who have encouraged our thoughts and nurtured our ideals; to all their laughter and cheers for our victories; to all their disappointments; to all their defeats; to all the assemblies; to all the lectures, practice teaching, and long hours of homework; to all our panel masters, staff advisors to clubs; to our excellent student-master relationship; to their unique school spirit which has above all taught us self-confidence and human worth; to all this we give our thanks. Through all these headaches and moments of happiness, through all these memories, our masters have survived. They have shown us uniqueness, given us personal values, and shown us their individuality. Now to them we dedicate our yearbook.

COLLEAGUES REMEMBER...

Having served on the staff of this institution since September first, 1940, Mr. McKinney retired at the end of October, 1969. His experience in teacher education goes back to 1937 when he was appointed to the staff of Ottawa Model School.

There have been a total of seven principals of this college since its founding in 1908 as Peterborough Normal School. Mr. Duncan Walker, the first principal is the only one under whom Mr. McKinney has not served on staff.

Mr. McKinney's story is one of a man who has given generously of himself. In his own natural, frank way he has touched the lives of thousands.

Most of the graduating class of 1970 knew Mr McKinney only two months. Were you not impressed with the facility with which he established rapport with a new class? He learned your names not merely to streamline class routines; -- he was interested in every individual as a person.

Over the years his ability to inspire and assist has been appreciated by students of every age. As a teacher he has taught children, tyros in the profession, and experienced teachers as well. As a dynamic music teacher, his accomplishments range from the training of choirs that thrilled their audiences, to the transformation of countless out-of-tunes into the status of follower (or better.) His wise counsel has helped many a student over a rough spot.

Active in community programmes, Mr. McKinney has been a scout leader, is a past president of the Peterborough Community Concert Association, and a board member of Kawartha Medical. He has been active in So-Ed and other Y.M.C.A. programmes.

Many other contributions to community ventures could be mentioned. But now we want to congratulate Mr. McKinney on having reached this stage in his life having retained so much zest for living. Our very best wishes go with him now that he has time to enjoy his gardening, photography, and especially travel. We hope he thinks of us when he is at OSAKI for EXPO 70!

R.S. Axford
Science

W.F. Boston
Administration

Mrs. L. Campbell
Child Psychology

W.E. Downes
Administration

Mrs. D. Etherington
English

Miss Isobel
Haythornthwaite
Social Studies

R.J. Hill
Psychology in Ed.

Miss C.M. Hope
Music

Miss P.A. Moore
English

K.H. Sedgewick
Physical Education

C.C. Weaver
Library Methods

W.G. White
Psychology in Ed.

D.A. Cowan
Art

Miss J. Elliott
Dean of Women
Health

R.T. Hendren
Mathematics

Q. McKinney
Special Duties

G.R. Podrebarac
Philosophy in Ed.

W.H. Morris
Director of Practice
Teaching
Psychology in Ed.

R.H. Wilson
Philosophy in Ed.
Audio-Visual

H.R. Cross
Principal

VICE PRINCIPAL AND DIRECTOR OF PRACTICE TEACHING

My congratulations to a group of students: -

who live in a society in which alcoholism,
addiction, and amorality are accepted

but
a failure is not ----
and yet

accepted gladly the challenge of their
individual greatness and worth;

realized that the fear of failure denies
that individual greatness and worth;

decided that the question, "Is it right?"
is more important than the question,
"Is it legal?"

chose to "drop in" and "turn up".

May your pupils all be different, may you find solutions rather than answers, and may you find happiness not in the absence of problems but rather in the process of overcoming them.

W. H. Morris
Vice-Principal

PRINCIPAL'S MESSAGE

A few short months ago you came to the College, each of you with what seemed to be a fairly simple desire, - to become a teacher. Most of you have been surprised at how complex such a seemingly simple skill can be.

You have grown a great deal during this year, - probably more than any of you realize. You have begun to understand children and how they learn, and have achieved a certain degree of skill in guiding their development. Continue to build on this foundation because no matter what aims for education are stated by society, it is only through the understanding, skill and personal philosophy of each teacher in the classroom, that they can be implemented.

You will have the opportunity to become a unique and vital part of each child you teach.

On behalf of the staff I wish you well in your chosen career.

H.R. Cross

H.R. Cross
Principal

The first time you read over this Yearbook you will probably skip anything as formal and dull as a foreword. In later days, in a reminiscent or thoughtful mood, you may turn over these pages again. I hope, at such time, that you will on reading this message reflect on your responsibilities as a teacher and consider some of the experiences that make teaching worthwhile.

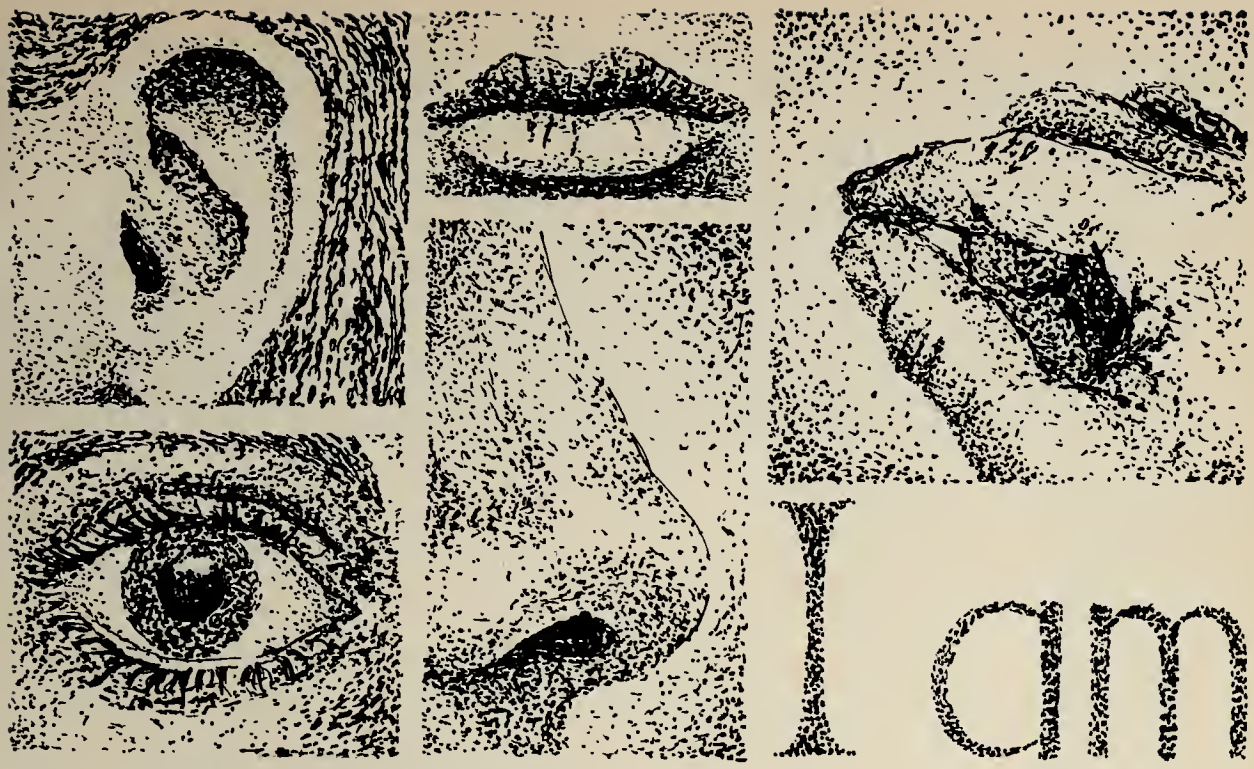
In these days of change and reorganization, it may seem to some people that we have totally abandoned our past to seek salvation in anything that is new or different. While there is a tendency for educational institutions to be conservative and we must continually search for viable relationships with life as it exists, we have not, in my opinion, ever sought to abandon our past. It is probably as true today as it was many years ago that the things a teacher lives by are the things of the spirit. In this connection, I would hope that faith is still with us - faith in mankind, faith in the final sovereignty of truth and faith in ourselves. I would hope that optimism is still with us - optimism to brighten a dull day or to enhance monotony. I would hope that good-will is still with us for this makes our relationships with our fellows more pleasant and more positive and helps to turn the wheels of existence more smoothly. Finally, I would hope that success is still with us - the success that springs from the knowledge that we have given of our best and have not been found wanting. I have mentioned but a few of the things of the spirit. You will be able to add others of your own.

I hope, as you read this page, that either you look forward to success in teaching or are able to contemplate a success that is already under way. That it has been said so often in no way diminishes the fact that the girls and boys of this Province hold the future - yours and mine - in their hands and your responsibilities as a teacher still demand the best that you can offer as they always have.

I wish each of you the best of good fortune in your career.

William G. Davis
Minister of Education.

October 21, 1969.



AN INDIVIDUAL
UNIQUE IN MY GREATNESS
GREAT IN MY UNIQUENESS

- Dr. Beniskos

Susan Adair

Tom Adams

Sharon Adamson

Susan Adlam

Anne Albert

Patricia Allison

Patricia Amey

Dianne Anderson

Lutie Anne Anderson

Thea Andeweg

Donna Arnup

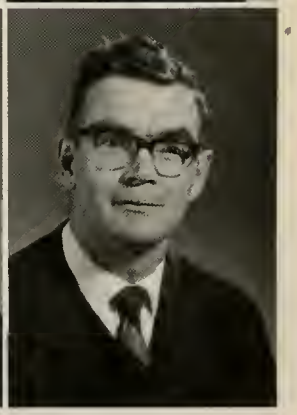
Sheryl Ashton

Bonnie Atkinson

Margaret August

Lynne Bangay

Robert Barlow



Caroline Beach

Diane Beauchamp

Jane Bedford

Rose Marie Bencze

Joan Bennett

Lorraine Bergeron

Thomas Bevan

Rosemary Beynon

John Bigg

Geraldine Blake

Shirley Blower

Marion Bolton

Jo-Ann Bond

Thelma J. Borland

Margaret Boustead

Garfield Boyd

Katherine Boyd

Jane Branscombe

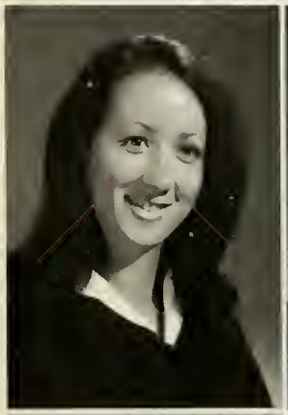
Patricia Bril

Barry Broad

Linda Brock

James Brockley

Lorna Broekstra



Catherine Brooks

Lorna Brunger

Betty-Lou Bryson

Allana Burdett

Beverley Burley

Elizabeth Burns

Marlene Burtis

Richard Caldwell

Faye Campbell

Marlene Campbell

Catherine Carleton

Florence Carson

Michael Cassidy

Brenda Cavanagh

Patricia Chase

Janet Chisholm

Esther Churchill

Karen Clapp

Clifford Clark

Susan Clarke

Victoria Clarke

Ruth Clements

Chyrrell Coatham

Dorothy Collin

Janet A. Collins

Janet E. Collins

Nancy Compton

Myrna Congdon

Joan Cooper

Elaine Copeland

Katherine Copson

Herrick Couch

Michael Coughlin

Linda Couse

Jane Cowie

Francis Cox

Shirley Cox

Donna Craig

Shawnee Craig

Carol Craighead

Darrell Craigs

Yvonne Cranley

Carol Cross

Janis Cuppy

Doris Currie

Elizabeth Curtin

Elaine Curtis

Karen Curtis

James Cybulskie

Sharon Dafoe

Sheryl Dafoe

Bonita Davidson

Leigh Davidson

Donald Davis

Alana Day

John Day

Elaine Dayman

Susan Daynes

Paul Desormeaux

Joanne Dickey

Donald Dillabough

Diane Dingledine

Carol Dixon

Paul Dolbear

Susan Donaldson

Rebecca Doolittle

Carol Ann Douglas

Catherine Down

Janette Dracup

Brenda Driscoll

Paula Druce

Susan Duffey

Elizabeth Duncan

Patricia Dunford

Leslie Eastwood

Sandra Elliott

David Ellis

Brenda Evans

Linda Fallis

Wendy Falls

Geraldine Ferguson

Bonny Ferrill

Marian Finlay

Wanda Fitzgerald

Lorraine Fitzpatrick

Karen Foord

Barbara Foster

Linda Franks

Donna Fredenburg

Carolyn Free

Sherman French

Huguette Gagnon

Nancy Gainforth

Wayne Garrison

Rose Gibbons

Sally Gibson

Paul Gillespie

Judy Goddard

Susan Goldie

Margaret Goode

John Goodman

Mary Gough

Elaine Graham

Dorcas Grant

Wendy Green

Dianne Greenaway

Carolyn Grills

Jean Grinham

Judy Gunning

Linda Gutheinz

Judith Haig

Linda Hale

Pennie Hall

Linda Halligan

William Hay

Brenda Hayes

Louise Heffernan

Rosanne Heffernan

Maureen Hinch

Brenda Hoar

Brian Hodgins

Roberta Hogeboom

Patricia Holland

Marilyn Holmes

Gloria Hook

Mildred Hopkins

Rosetta Horlings

Joan Horton

Carol Horvat

Joe Houlahan

Linda Houlahan

Katherine Huffman

Robert Huffman

Bronwen Hughes

John Hunt

Michael Hunt

Julie Hunt

Rachelle Hunter

Christina Ireland

Hilke Issendorf

Janice James

Jane Jeffery

Brenda Jeffrey

Denise Jeffrey

Gary Jones

Helen Kearney

Patricia Kearse

David Kelly

Susanne Kemp

Faye Kennedy

Adrienne King

Margaret Kingsley

Kathaleen Kittle

Phyllis Kittle

Arthur Knight

John Knight

Kim Koivukoski

Helena Kot

Maria Kot

Leonard La Berge

Sheryle Lackey

Nirmal Lal

Patricia Lamb

Linda Lamontagne

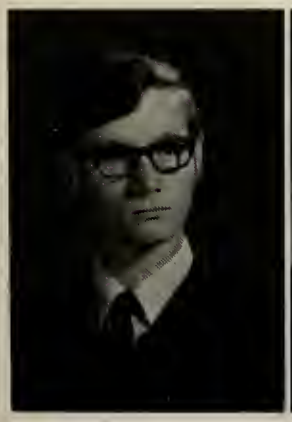
Michel Launay

Katherine Lean

Alice Lee

Ronald Leeking

Nancy Lister



Joy Livingston

Marion Lloyd

Dennis Logan

Ronald Logan

Marilyn Lonsberry

Sharon Lott

Kathleen Lucas

Brenda MacGillivray

Catherine Macklem

Glenn Macklin

Brock MacPherson

Marlene Mader

Wendy Madill

Denise Malcolm

Shirley Marcov

Grace Martin

Dora Martyne

Susan Masters

John Matthews

Shirley May

Teresa Maziarczyk

Isobel McCarron

Isobel McCulloch

Margaret McCulloch

Carol McDonald

Susan McEvoy

Barbara McFaul

Anne McGillen

Dianne McGowan

Judith McIlmoyle

Lynn McLaughlin

David McNamara

Shirley McPhaden

Kaye McQuaid

Robert Mitchell

Marilyn Mochulla

Debra Moher

Lynda Moore

Judith Morrison

Mary Mouncey

Lynn Moynes

Sarah Munro

Terrence Murphy

Yvonne Musclow

Janis Musgrave

Lynda Nemis

Helen Newton

Scott Nicholson

Bonnie Nicol

Sandra O'Connor

Frances O'Farrell

Mary O'Leary

Nancy Oram

Nancy Owen

Jean Padgett

Deborah Parks

Isabelle Parliament

Steven Patrick

Vickie-Lynn Patrick

David Patterson

Sandra Payne

Judy Pearse

Yolande Pelletier

Sheila Perry

Carol Ann Phillips

Patricia Pickell

Roy Plews

Linda Post

Bonnie Lee Prentice

Donna Preston

Nancy Price

Brian Pugh

Connie Puk

Karen Reid

Catherine Richardson

Janet Richardson

Valerie Ringer

Merry Beth Ritchie

Rosemary Roberts

Elizabeth Robinson

Marie Robinson

Wallace Robinson

Barbara Robson

Rebecca Rolston

Jane Roode

Betty Rorabeck

Warren Roseborough

Pansileta Rowbotham

Diane Ruckstuhl

Carolyn Rumball

Frank Russell

Elmer Samis

Sharon Sanderson

Stephen Schacher

Claudia Schoales

Audrey Schoorstra

Joanne Scott

Dianne Scrutton

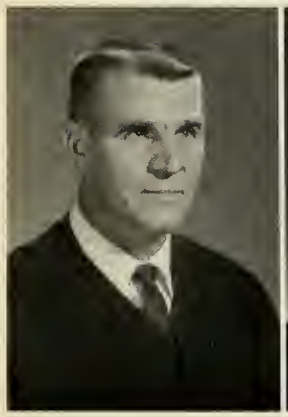
Donald Searle

Catherine Seymour

Marie Shaughnessy

Elizabeth Sherk

Dixie Shilling



Deane Shindell

Eleanor Shortt

Bob Simmons

Linda Sine

Judith Skill

Barry Smith

Constance Smith

Deborah Smith

Donald Smith

Eleanor Smith

Lois Smith

Lynda Smith

Maxine Soble

Faye Sonley

Melvin Stainrod

Judy Staples

John Stencil

Catherine Stewart

John Stiver

Cherie Storey

Ines Sulkewitsch

Mary Anne Sullivan

Constance Swain

Susan Sweet

Michael Szirtes

Patricia Tait

Brenda Tape

Christine Taylor

Dianne Thompson

Sharon Thompson

Anne Thomson

Peggy Timbers

Elaine Tokley

Dianne Towns

Shirley Twa

Lorna Tweedy

Donna Tyndall

Sandra Vader

Marjorie Vandervoort

Shirley Voteary

Frances Walsh

Ronald Walsh

Hilary Walt

Glenna Wasson

Lynn Weaver

Jane Webb

Suzanne Webster

Gunhild Weigand

Linda Welch

Betty Wemp

Glenda White

Lillian Wickens

Peter Wilgar

Maureen Williams

Frances Wilson

James Wilson

Linda Wilson

Sonya Windover

Elizabeth Wood

Catherine Woods

Francyne Wright

Caroline Yates

Eleanor Young

Nancy Young

Betty Zandbergen

Sharon Asselstine

Sharman Howes

Linda Brown

Barbara Buder

Karen Burke

Louise Herr

Catherine Jessup

Judith Johnston

Mavis Killingbeck

Bruce Kinsella

Sherry Malone

Sharon McKeil

Cheryl Rolfe

Millie Sovie

Mary Tanney

Rick Mancini

Gladys Ziroff

Evaldas Zebrauskas

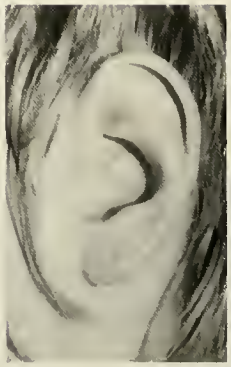
Lynne Henley

Mary Brennan

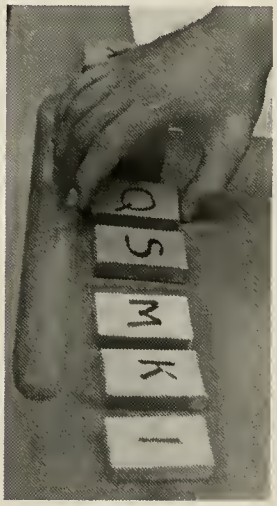
Mary Bird

Harry Knott

1970 PTC GRADS



1. Using only your sense of smell identify the contents of each of the bags.
2. Record your conclusions

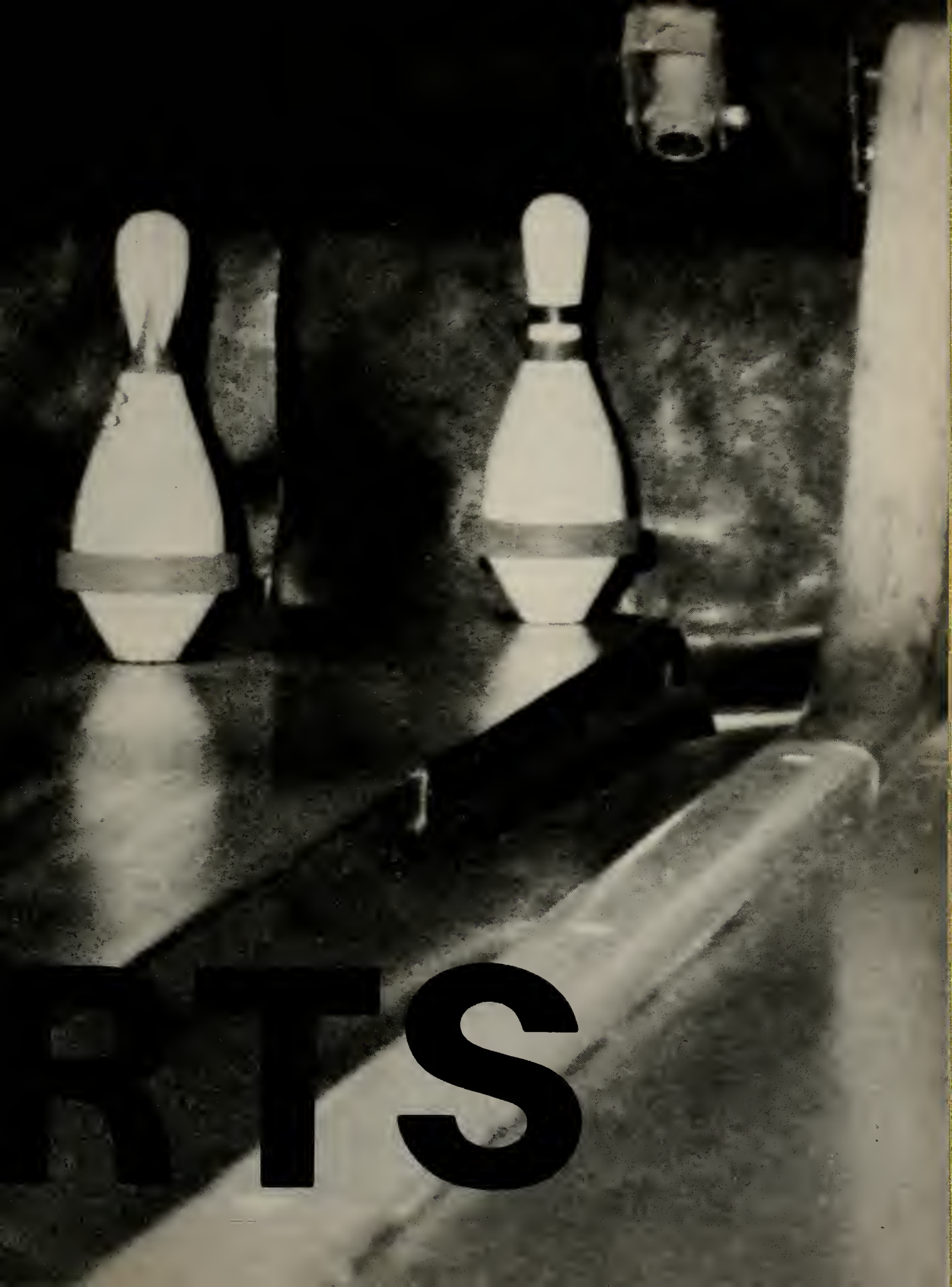


1. Spray a small amount of the contents of the container onto the blotting paper
2. Using your sense of smell identify the contents
3. Record your conclusion.

Caution

Do not allow any spray to touch any part of the body or any clothing

SPO


TS

Anne Thomson
Geraldine Ferguson
Mary Goode
Sonya Windover
Rosemary Beynon
Mavis Killingbeck
Sheila Perry
Brenda Cavanagh "Butch" ♡

The girls' basketball team was organized early in the year. Being coached by Mel Stainrod and Jim Brockley, the girls naturally (?) won their first two league games. Then, either due to a lack of luck or a lack of practice the girls lost several games. (we'll blame it on that, anyway.) Although they had been defeated several times, the graceful group did not give up----naturally. Their efforts paid off - Hmmm, and the team, after losing a game by only one point, added another win to their many (??) victories! They continued to exhibit their potential (?) as basketball stars throughout the remainder of the season. However, lack of practice time seriously hindered the team. (Good excuse!) Nevertheless, the ever-active eleven continued to try. Congratulations girls on a worthwhile season as representatives of P.T.C.

"Compliments of **THE QUAKER OATS COMPANY OF CANADA LIMITED**"

Claudia Schoales 'Shultz'

Elizabeth Curtin

Carolyn Barnard

WM. LECH & SONS LIMITED Furriers Since 1861

JUMP FIGHT

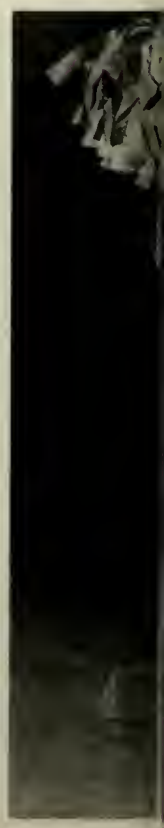
COME ON TEACHERS

Mavis Killingbeck

Susan Adlam

Connie Smith

Diane



CHEMONG LANES LIMITED

Brookdale Plaza

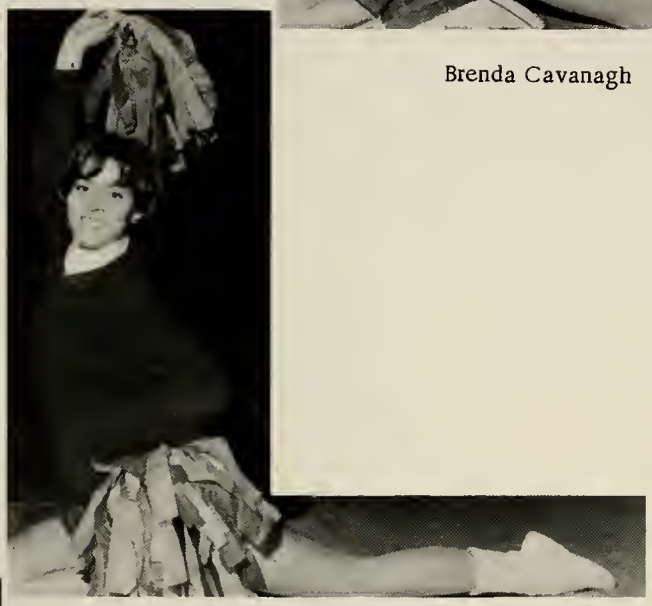
JUMP

FIGHT

DO IT

R I G H T ! !

Brenda Cavanagh



Geraldine Ferguson

Dingledine

Allana Burdett

Compliments
of

PETERBOROUGH FLORAL COMPANY

Roll it to me one
more time

P.T.C. BOWLING CLUB

Mrs. G. Smith
Secretary

Mrs. S. Newton
Assistant Secretary

Mrs. J. Ashton
Library Assistant

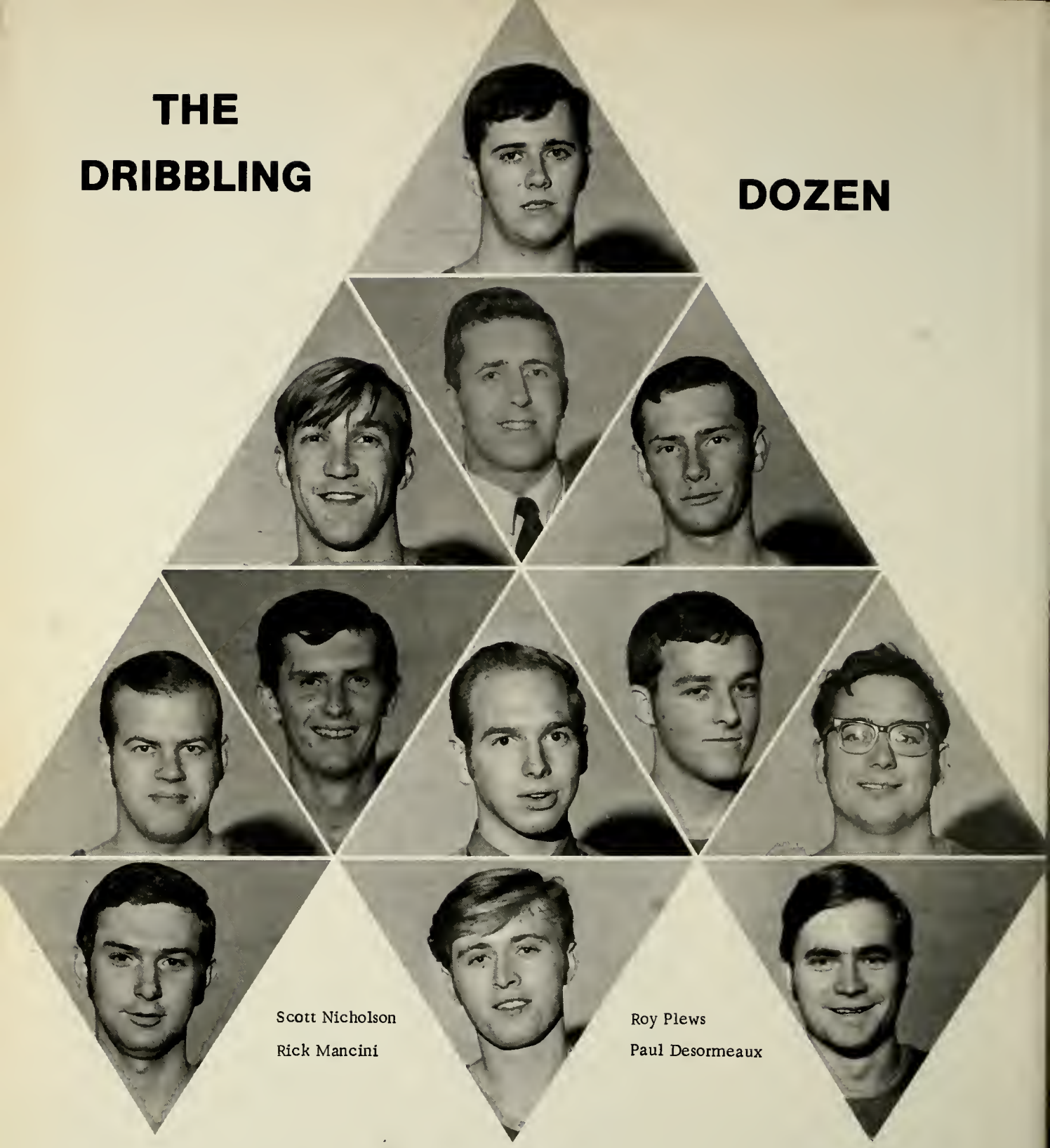
.....and these staff complete the team!

Mrs. E. Walker, part time
clerk-typist

MAINTENANCE STAFF

Mr. E. Hope, Mr. S. Jewell, Mr. D. Flint, Mrs. M. Lewis, Mrs. E. Sloan.

THE DRIBBLING DOZEN



Scott Nicholson
Rick Mancini

Roy Plews
Paul Desormeaux

Glen Macklin
Warren Roseborough

Michael Coughlin
Mr. Sedgewick
Brian Pugh
Terry Murply

Mel Stainrod
Kaye McQuaid

Compliments of

OUTBOARD MARINE CORPORATION OF CANADA LIMITED

Peterborough Teachers' College, fighting for our place,
Among the worthy champions we will not be disgraced,
Get another victory to keep us in the race
Now boys go out and win! . Hey!

With honour as our banner we are proudly marching on,
Despite the odds against us, still the green and gold are strong,
We need another victory to show that we belong
So boys go out and win! Hey!

Peterborough Teachers' College, kay-ah, kay-ah, kay-ah!
Peterborough Teachers' College, kay-ah, kay-ah, kay-ah!
Peterborough Teachers' College, kay-ah, kay-ah, kay-ah!
Yeh, Teachers!!

Roy Plews

Wallace Robinson

Paul Dolbear

Jim Brockley

Paul Desormeaux

OUR GO--A

Scott Nicholson

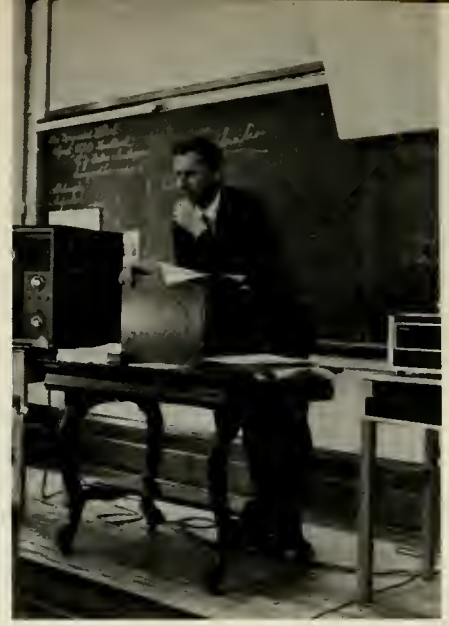
Darrell Craig

Brian Pugh

Wayne Garrison

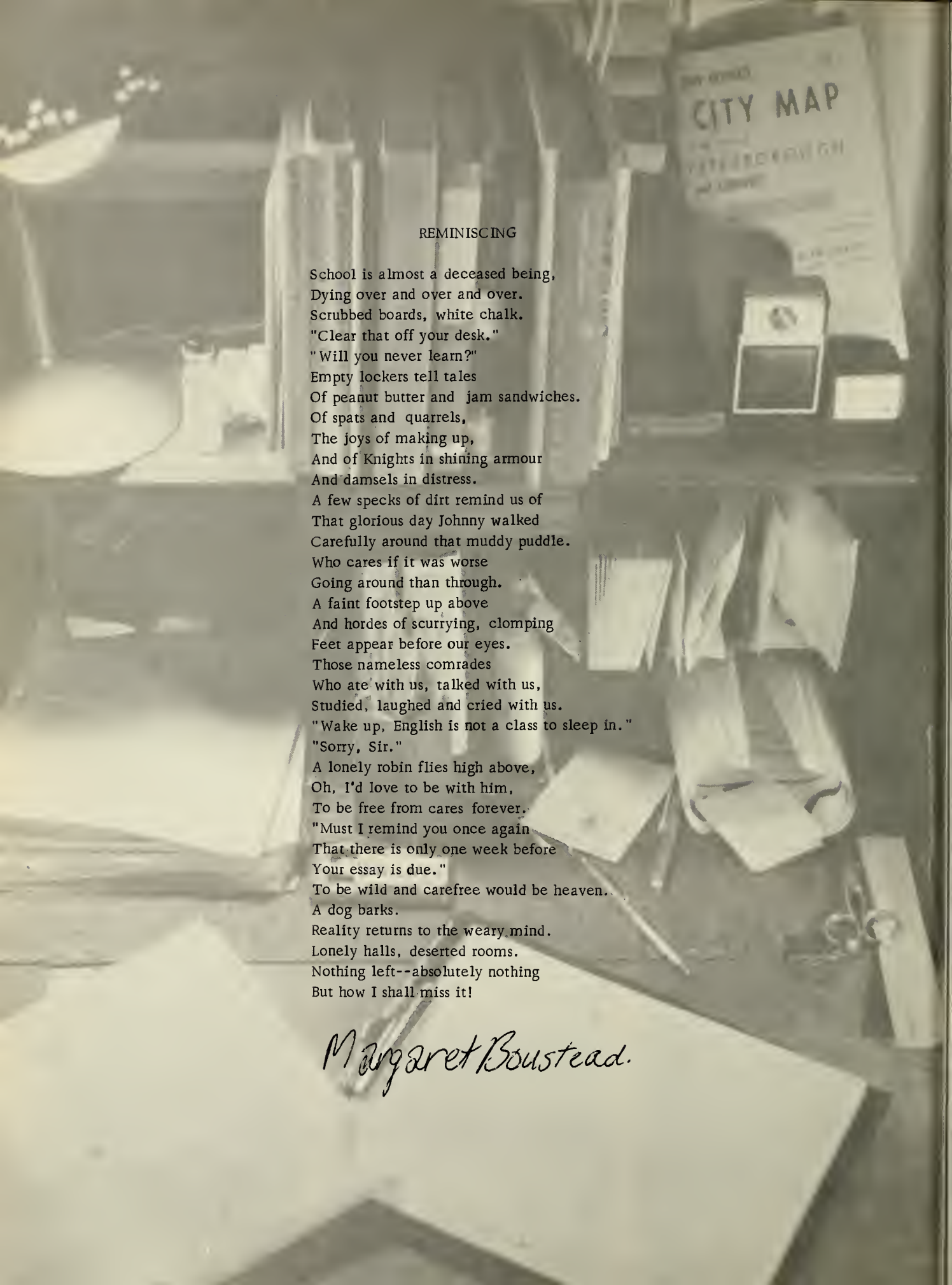
Mike Coughlin

GETTERS!



OUR MASTERS

AT THEIR BEST



REMINISCING

School is almost a deceased being,
Dying over and over and over.
Scrubbed boards, white chalk.
"Clear that off your desk."
"Will you never learn?"
Empty lockers tell tales
Of peanut butter and jam sandwiches.
Of spats and quarrels,
The joys of making up,
And of Knights in shining armour
And damsels in distress.
A few specks of dirt remind us of
That glorious day Johnny walked
Carefully around that muddy puddle.
Who cares if it was worse
Going around than through.
A faint footstep up above
And hordes of scurrying, clomping
Feet appear before our eyes.
Those nameless comrades
Who ate with us, talked with us,
Studied, laughed and cried with us.
"Wake up, English is not a class to sleep in."
"Sorry, Sir."
A lonely robin flies high above,
Oh, I'd love to be with him,
To be free from cares forever.
"Must I remind you once again
That there is only one week before
Your essay is due."
To be wild and carefree would be heaven.
A dog barks.
Reality returns to the weary mind.
Lonely halls, deserted rooms.
Nothing left--absolutely nothing
But how I shall miss it!

Margaret Boustead.

I entered the world with a preconception
But I grew up.

My eyes, my ears, my mind opened:
I saw what life was all about,
I saw wrongs and rights,
I saw me, you, children -- humanity;
I heard what life was all about
(or rather what was said -- I'm sure they were wrong)
I heard laughter and tears,
I heard birth and I heard dying.

My mind accepted all it received--
Sometimes it was shocked,
Other times it was numbed,
At times it failed to understand.
But I continued to grow.

Soon I began to see through the misconceptions.
I saw harmony:
"A place for everything, and everything in its place."
As I said: I grew up.
I saw my place.

And now I want to be a teacher of children.

Michel Guy Launay.

342 George Street Peterborough

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Moon reflecting Lake
Pine trees whispering in the wind
Manitou speaks.

Crackling fires
Dancing shadows round our lodges
The spirit rests.

Slowly sinking sun
Shadows deepen in the forest
We turn back home.

The Indian Today

— Who is He?

Donna Tyndall
Dixie Shilling
Deane Shindell
Lorraine Fitzpatrick

Bonnie Nichols
Carol Douglas
Yolande Pelletier
Deanne Shindell
Lorraine Fitzpatrick

LE CERCLE FRANÇAIS.

Le Cercle Français a été formér pour donner aux étudiants du college l'occasion de se ré unir et de mettre leur français en pratique, de l'améliorer et de l'augmenter.

AUDIO VISUAL CLUB

Steven Schacher
Barry Smith
Deanne Shindell
Francis Wilson
Ron Walsh

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Sleep what is
it that you
speak of a
gentle flick of
the eye lids
this i know
of but the
peaceful deep sleep
of the quiet
night comes late
to one such
as i yes
you are right
the label that
identifies the likes
of us should
not be practice
teacher but night
hawk!

.....
.....but.....
.....
.....alas .....
.....we .....
.....
.....are .....
.....great .....
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..... in.....
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..... our.....
.....uniqueness.....
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.....and.....
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.....unique.....
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.....in.....
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.....our.....
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.....greatness.....
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Tom Adams

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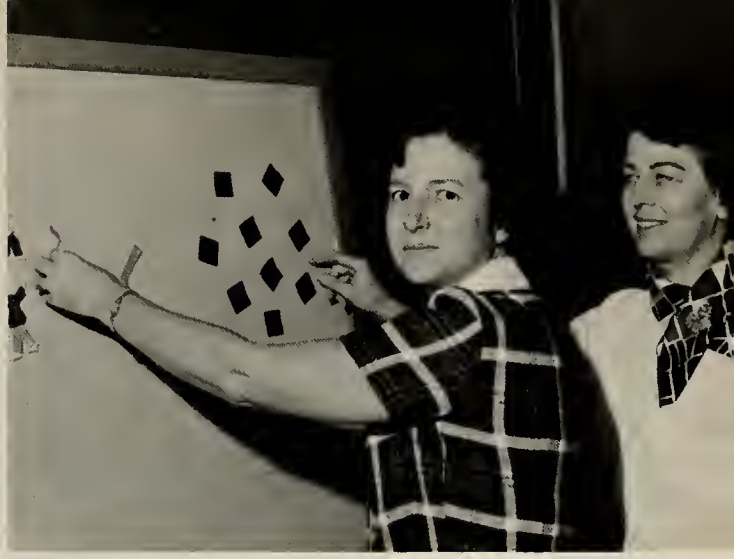
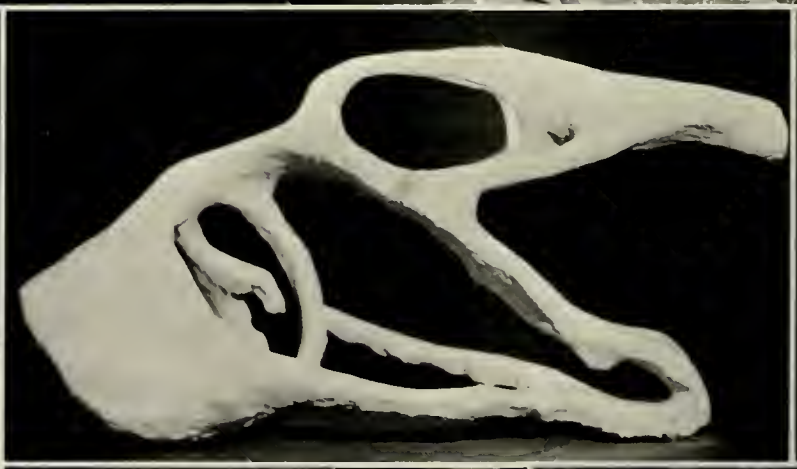
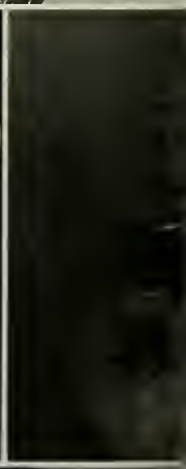


MATH CLUB

ART CLUB

THOUGHTS

Time, circles and waves, creeps
From the depths of the night
Gentle, tender, lifting the aches
Of depthless love. Passion takes
To reds and blues, their fierce realms of night
My soul sweet tryst unwoven heeps.

Unfolding, grey with
In mystic sympathy of
My dreams runs swift
In echoes of ethereal
Men of wisdom lead
Their reason from my

shots of star
blade
in bounds
noiseless sounds
their track
realms afar.

"So runs my dream, but what am I?
An infant crying in the night,
An infant crying in the light,
And with no language but a cry."

And lost once more in haunting steep
Of memory cherished long and hid
Free at last from pain of earth
Exalted infinity deems its birth,
Joys unchecked at cooeting bid
Pure and divine from desire seep.

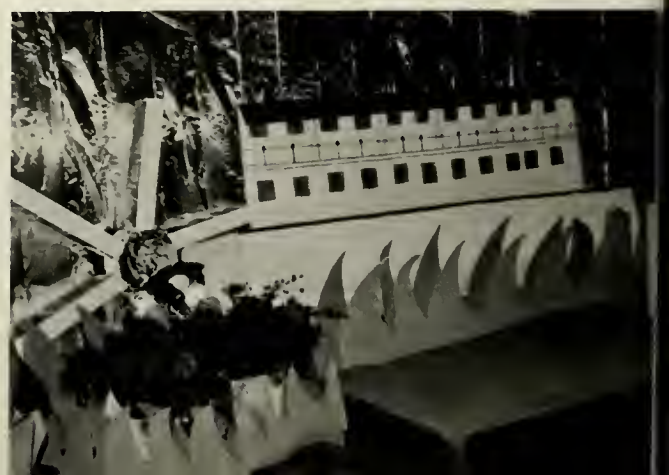
Donna Arnup.

Living projects for loving people

It's Over

The fever and passion from deep within
Slowly came to rest at the top.
A giant vacuum of emotions, youth and desire,
With hopes of shiny things to come.
The bubble burst with a single phrase.
The unspoken word, the knowing look;
A passionate look - filled with regrets
And fear and earnest.
Feelings drained from within the soul,
Rocketing towards the depths of despair,
Away from reality - away from sin -
Away from warmth.
Life cannot cease
But shall flow forth for
evermore.
A hage covers the eyes
Choking the ever present
life.
Freedom will not be easy.
The future will not be
beautiful.
Slowly numbness leaves
And the images form
themselves -
Why?

- Margaret Boustead



...APRIL 10, 1970...

children,
sadly washed on waves of indifference
to the shore,
too often ignored.

their voices,
echoing blindly in the ornamental shells
upon the shore,
too often ignored.

the sea,
bringing wave upon eternal wave
to die along the shore;
the pretty shells,
bursting with eagerness
lie stagnant upon their sandy berths,
too often.

-by paul gillespie

LOVE SONG

You say
You give me nothing -
Strange
Yet, what is "nothing"?
Null and void, or empty space, or infinity, as
I should call it.
Infinity - a word to express a feeling when dictionaries fail
A cover - up, an ego - booster, to make us
Feel proud to express a thought no one can quarrel with
For who can quarrel with "infinity"?
I cannot - yet I know
I can reach out and touch
And take to my soul a fragment of infinity
For it is you; it is your smile, your brown eyes depthless
That tiny cleft in your chin -
That give me the power to reach out
And your love
That gives me the power to grasp.

And then we meet
And we share infinity
For you, too, have marvellously grasped this fragment.
We see the sunlight on the snow
The heavens aflame at sunset, the blazing glow in your eyes
And the deep purple of tender after-love.
Tiny homes dotting the valleys
Smoke curling lazily from the rooftops
A world of our own, from which
We see the other world and its people
Playing their own little parts, like dolls,
Never guessing
How pitifully funny they look.
Yet in our world, I can be me, you can be you,
I awaken, and think wonderingly, "he loves me".
And Nature, all wise, laughs and nods
And I know that although hell may lurk in the day
My fragment of infinity is locked within me.

You are the key -
Ah yes, you give me pain and tears
But what is more exquisite
Than hurting for one you love, knowing
That he hurts, too?
A breath-taking, tormenting, beautiful pain, my love.
A reason
A fulfillment
An expectation
An inspiration
A prayer.
You still say
You give me nothing?
Strange.

Donna Arnup

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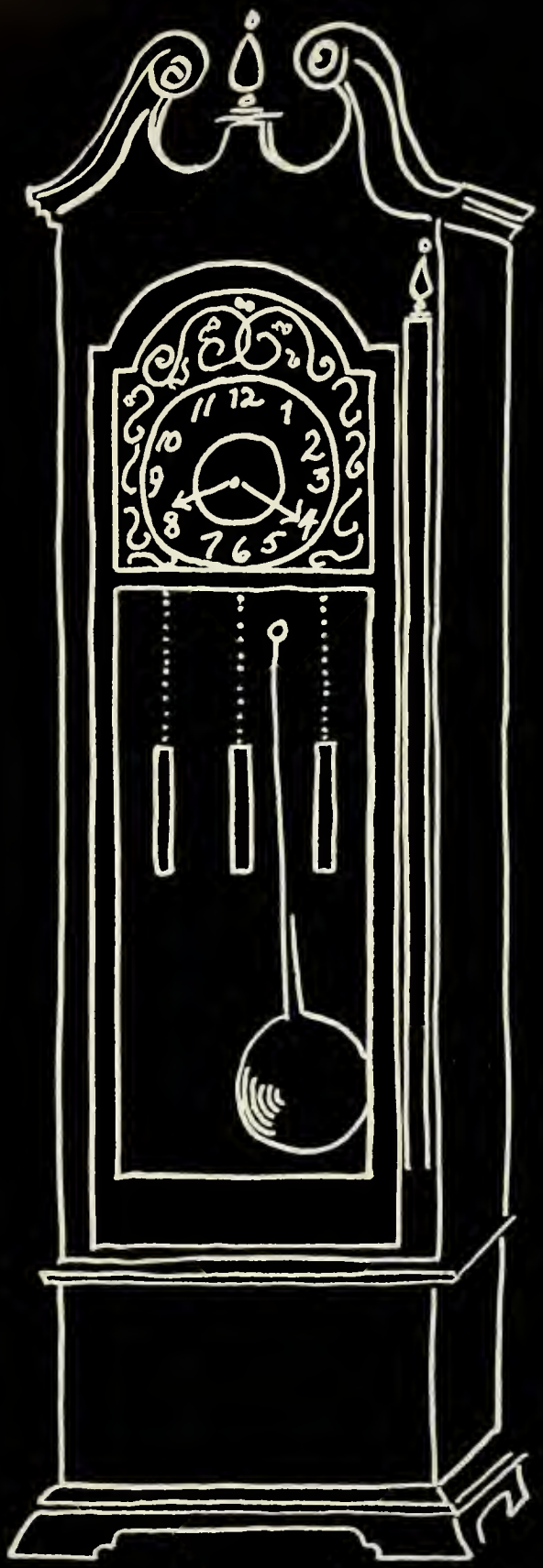
silence that which comes nearest

expressing the inexpressible is music.

ALDOUS HUXLEY



THE GREAT CLOCKS

Great clocks somewhere within the universe
Tick loudly for infinity.
Infinity hands sweep 'round at tremendous speed
Never getting back to the same point.
These clocks function
But oh so slowly - so slowly,
Great clocks moving oh so slowly,
Ticking off the time with unending, unerring accuracy.

Their great hands have barely moved -
Barely moved in a trillion years!

A great being wound the clocks.
He will never have to wind them again, for,
They will run until the end of time
To infinity!
For how long have they been running?
And when are they to stop?
He who wound them shall decide when they are to stop.
He who wound them might not be there anymore.

Great clocks are ticking somewhere within the universe,
And they will never stop.

Michel Guy Lawnay.

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Flowers for all occasions

These ole halls will miss your laughter,
These ole halls will miss your pipe,
These ole floors will miss your golf shoes
As you say your last goodbye.

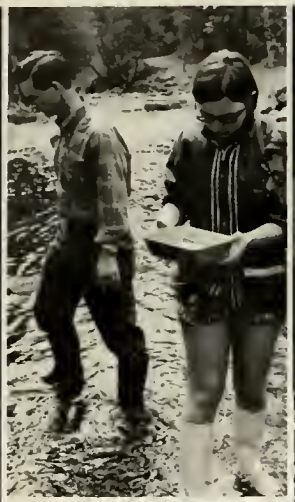
These ole books will wear and tear,
These ole books will miss your care,
Now they grumble in the basket,
when the students toss them there.

Best wishes at Fanshawe College, Mr. Weaver.

Our "straight-shooting" administration master announced late in May '70 that he would be leaving P.T.C. for a position in Kingston as a Programme Consultant in the Junior Division. Those who had him as a master, as a panel-master, and as a hockey coach, and all who knew him in any small way were affected by his interest, understanding and sincerity. We the class of '70 were fortunate in knowing this man. Best of everything to you, Mr. Boston.

Our philosophies were developed through our association with the man who believes that "Life is what you make it." Our best wishes follow Mr. Podrebarac as he leaves to go to his post in the field of Special Education in Toronto.

A past music and physical education master, Mr. McKinney was with us till the end of October '69 as a "special duties" master. After his dedicated years of service, we wish him happiness and health in his trip around the world and in his retirement years.



Reflections of a Mother-cum-Student
or
Fringe Benefits at P.T.C.

Now, doffing the apron wasn't so hard,
Nor donning the gym-suit et al ...
'Twas learning the lingo of old P.T.C.
That created the challenge last Fall.

But now I've caught on to the jargon at school,
I discover it motivates me!
Relating it to the familiar at home
I apply the new knowledge with glee.

When leftovers loom on the menu again,
I open the fridge and observe ...
Never fret as of old how to camouflage stew,
Just "consolidate findings" and serve!

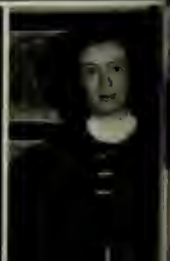
When teen-age demands reach ridiculous heights,
And the young ones their antics pursue,
My frustration level no longer is reached:
I "opt out" ----- (the in-thing to do).

Convincing dear Daddy to spend a bit more
To buy Style for the Now generation,
No more must we wait for a generous mood,
We just "structure the right situation".

Opinions from me were old-fashioned, they claimed
When I labelled their actions imprudent.
Now I "verbalize concepts" (and say the same thing)
They accept it because I'm a student.

Are examples sufficient to clarify facts?
Can we come to a generalization?
Then let us presume (never, never assume!!)
At last Mother has reached MATURATION.

Isobel McCarron



Over at Millie and Bob's the other night .....

Let's go to the zoo and call it integration.

It could be tense!

What's the sense of fighting that mark?

Mahnvellous!

What's a compass got to do with Physical Education

It is a bit of a barber pole? (Uh)

won't balance.

Baloney!

Why don't I get a raise?

What is health? What health?

Get in the car, I'll drive you home.

Where's your purpose?

Heard from Jeff? Health is Killer.

Can I tell you a little story about Devil's boards

You're old enough to know.....

Be at that meeting or else!!!!

MY philosophy: I only dream one exam at a time.

"Nuffin' ever soon a black and white barber pole? (Uh)

Science is a lot of work, if you ask me.

The 6 principles of child psychology.....

What do you mean?

"We must think of our youngsters.....

It's simple to look after my wardrobe! (My old suit, my new suit and my old suit) - they're one and the same.)

I put it to you...

SEX...Integrated unit??

I'm trying to find a bill bod titt mom tut! (Tread)

Smile! (The ur stars)

I see and I remember

I do and I understand

Don't just touch it! Make LOVE to it!!!

I ever seen a penguin in a tux? (Hi)

RON LEEKING
D.C.E. COWAN AWARD

Spring dawned today,
Not an official recognition
Yet a personal rejoicing
Experienced by the whole being.

JO-ANNE SCOTT
JOHN WATSON MEMORIAL

DONNA ARNUP
GROLIER AWARD

And I thought . . .
How like learning ----
The personal satisfaction
Which emanates from achievement
Adopted and moulded to form
One's integral nature.

JIM WILSON
THE McGRAW-HILL AWARD

LORNA BRUNGER
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YOUTHS' FRIENDS AWARD

Which when recognized officially . . .
Assumes the spectacular
But loses that inner sanctity
which
Can never quite be . . .
recaptured.

Penny Wright

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P.T.C. 1969

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Donna Arnup

Sheryl Ashton

John Bigg

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Jo-Anne Bond

Jean Borland

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Beverley Burley

Marlene Burtis

Richard Caldwell

Faye Campbell

Florence Carson

Janet Chisholm

Karen Clapp

Clifford Clark

Ruth Clements

Joan Cooper

Donna Craig

Susan Daynes

Joanne Dickey

Diane Dingledine

Carol Douglas

Elizabeth Duncan

Elizabeth Sherk

Linda Franks

Donna Fredenburg

Rose Marie Gibbons

Isobe

Anne

WAS OURS ....

-1970
ROLL

Elaine Graham
Brian Gray
Linda Gutheinz
Judith Haig
Pennie Campbell
Linda Halligan
Maureen Hinch
Roberta Canivet
Gloria Hook
Linda Houlihan
Jane Jeffrey
Faye Kennedy
race Martin
cCarron
cGillen

Lynn McLaughlin
Debra Moher
Nancy Owen
Stephen Patrick
Carol Phillips
Rosemary Roberts
Wallace Robinson
Barbara Robson
Constance Smith
Ronald Walsh
James Wilson
Sonya Windover
Engbertha Zandbergen
Lorraine Fitzpatrick
Christine Taylor

FEDERATION OF WOMEN TEACHERS' ASSOCIATIONS OF ONTARIO

The Federation of Women Teachers' Associations of Ontario is delighted and privileged to welcome the women students as associate members of its professional organization. Your spontaneous youth, abounding enthusiasm, and creativeness are real contributions to bring to our association to help it further the cause of education.

These qualities coupled with a genuine desire to serve the educational needs of the child will, undoubtedly, aid you in fulfilling the obligations that the Federation requests of you.

All members of the Federation have a responsibility to inculcate a human understanding as they teach, to endeavour to uphold the dignity and honour of the profession, to abide by an ethical code, to improve the standards of teaching, and last, but not least, to raise the status of women teachers.

Best wishes that you will experience joy in your chosen profession.

(Mrs.) Annabelle Harten,
President, FWTAO.

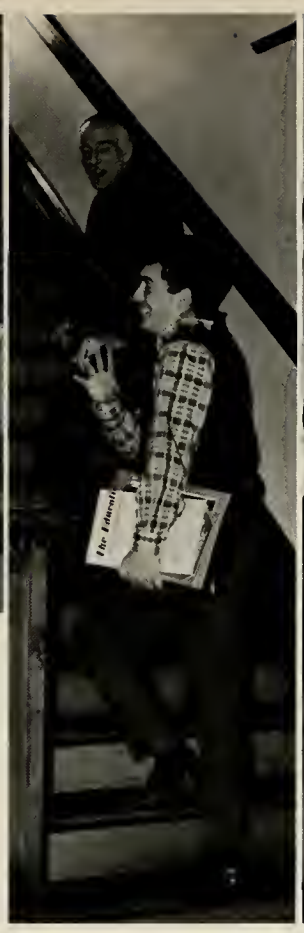
THE ONTARIO ENGLISH CATHOLIC TEACHERS' ASSOCIATION

Welcomes into the Teaching Profession the graduating students at Peterborough Teachers' College who choose to make a career of teaching in the Separate Schools of the Province.

The best remembered personalities of all the ages have been teachers and always will be, for teachers are the builders of tomorrow; the future of civilization and the destiny of the individual is in their hands.

Your professional organization will ever be ready to assist you to advance the ideals and objectives for which it stands and to offer you professional services which are impossible to obtain as individuals.

Mr. John Kuchinak,
President.



1970 SUMMER SCHOOL
QUEEN'S UNIVERSITY

Thursday, July 2 — Saturday, August 15.

Seventy-two courses are to be offered this year, including those required for Type B and Type A certification. The calendar of Summer School and Extramural Studies will be available approximately March 1st.

Previously-registered students should apply by June 15, 1970. Students not previously registered should make application not later than June 1, 1970. Some courses require completion of assignments during May and June. Registration date for these courses is April 1. The fee is $100 per course.

All inquiries regarding Summer School should be directed to the Department of Extension, Queen's University, Kingston, Ontario.

- - - - - - -

GREETINGS
from the

ONTARIO PUBLIC SCHOOL MEN TEACHERS' FEDERATION

TO ALL ASSOCIATE MEMBERS AT TEACHERS' COLLEGES

OPSMTF is proud to welcome you to the teaching profession. We extend congratulations and sincere wishes for your success and satisfaction in practising the vocation of your choice during the years ahead.

You are entering upon your professional career at a time fraught by unprecedented problems and educational change, but one rich in rewards from exceptional challenge and the status achieved by your colleagues. We join with the ONTARIO TEACHERS' FEDERATION and its other affiliates in calling upon you to take your full and rightful place in sharing both the burdens and the benefits.

A truly professional teacher, besides being skilful and dedicated in performing the tasks of teaching, must acquire and adopt the aims and objectives of the profession. Your professional organization stands ready, willing, and able to assist you at all times. Your personal participation is needed to secure your own fulfilment and achieve unity and positive influence of all members in TEACHERS' FEDERATION.

J. Cuthbertson, President.

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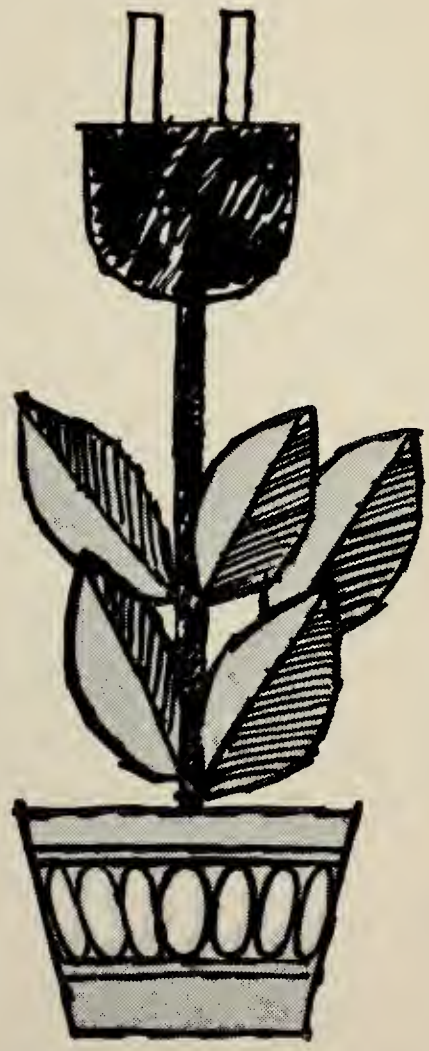

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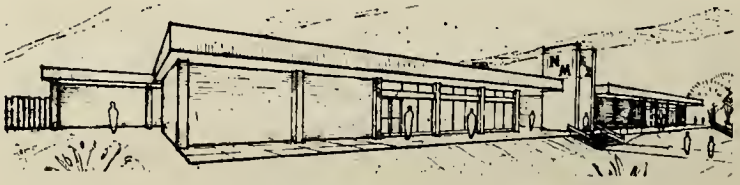

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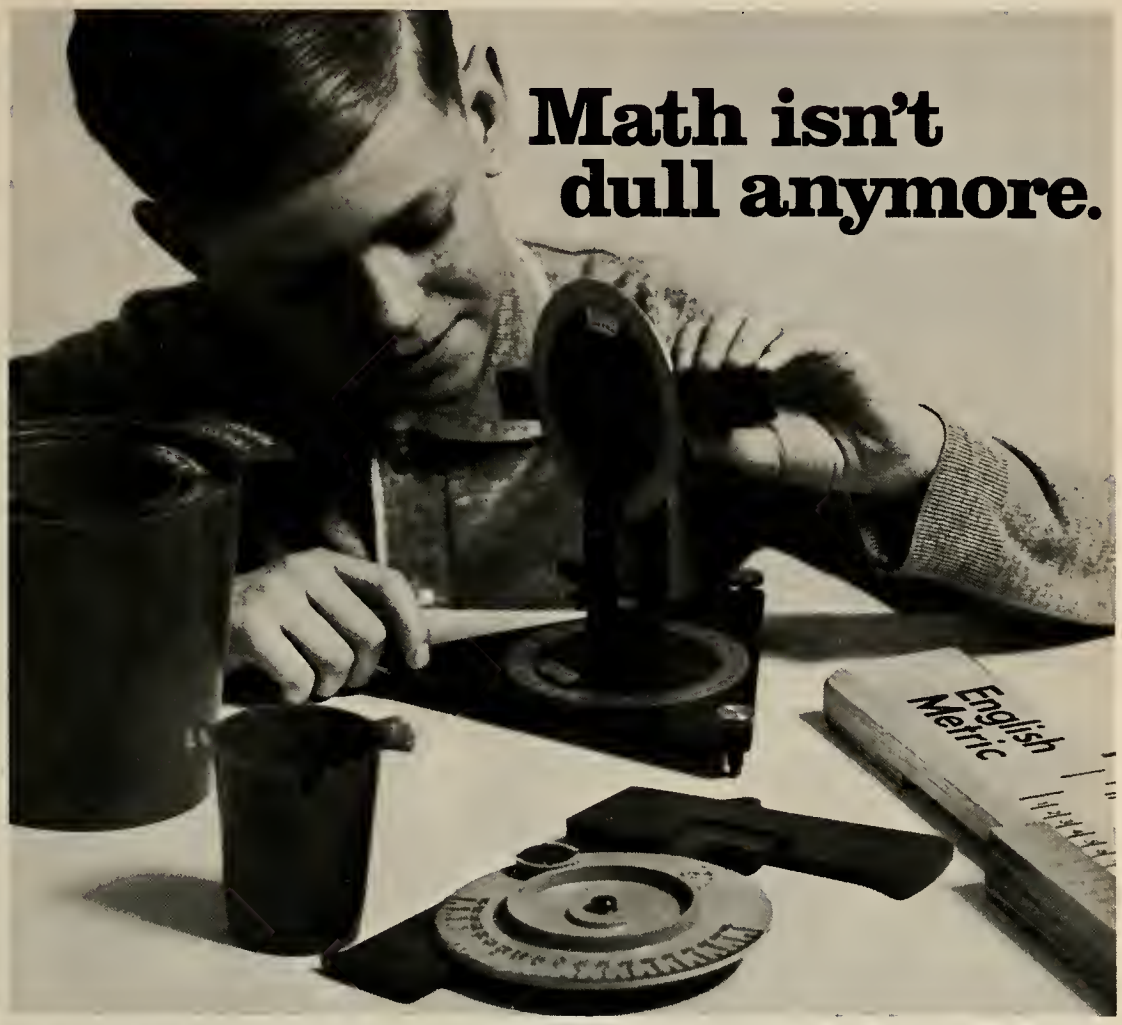

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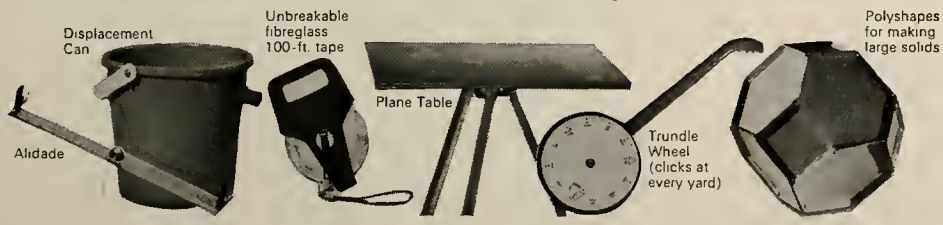

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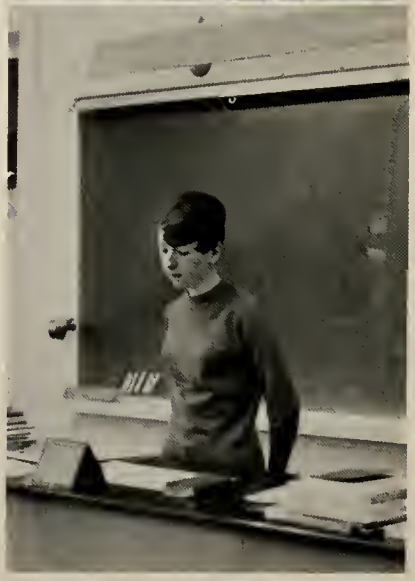

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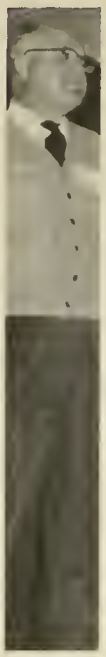

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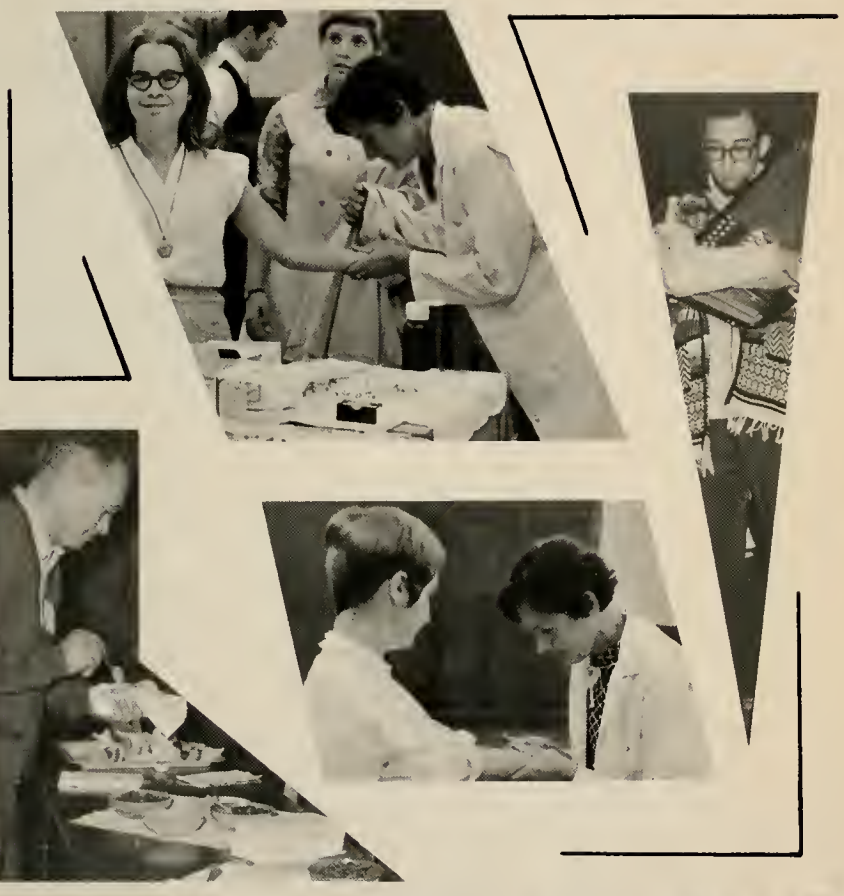

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I am somewhat awed by the honour given to me of speaking on behalf of the student body. I have received a lot of advice as to what I should say as well as how long I should take to say it. So I decided to take the gentle hint given to me by several students and will try to keep my remarks brief.

No one can deny that this has been a most eventful year for P.T.C. as an institution in this community. I refer not to the proposed amalgamation with the local university but rather to the fact that for the first time in the illustrious history of the college a hockey championship has been won by a P.T.C. team -- removing all doubt from the minds of the university and community college students as to the virility of the Teachers' College males.

Perhaps we could reflect back for a moment on some of the amusing situations we found ourselves in during the year. Remember that first week when we purchased our art kits -- from a grocery store! and our textbooks -- from a cigar store! How about those Friday afternoon planning sessions when we gazed wistfully out the windows at the beautiful autumn afternoon while trying to conjure up some razzle-dazzle introductions for those first shaky lessons with their who, when, why, what, how, where etc. Then it was on to the week long teaching experiences when we toiled until the early morning hours, arriving at the schools with blood shot eyes, a paper bag full of concrete material and all the physical characteristics of a member of the Geritol-for-lunch-bunch, only to be told at the end of the day that we lacked enthusiasm. One thing is certain -- we won't forget this year for some time to come.

In all probability we have differing views as to the methodology we have been exposed to and in regards to its effectiveness. Whatever our opinion, it is now up to us to apply what we have learned in a manner that will enable us to reach our personal goals as teachers. The classroom will be the ultimate proving ground for all of us and I am convinced that our performance will be determined by what we have going for us as individuals, that personal drive which must motivate each of us.

I want to make only one personal observation on education and it is prompted at least in part by the tragic events of the past few weeks. One cannot view such uncontrolled hatred and violence without commenting on it. It is my belief that our primary concern as teachers should be for the child as a social rather than an intellectual being. I think that the schools have provided adequately for the child in an intellectual sense. One only has to look at the increase in man's knowledge of his world both past and present as well as the rapid advances in the fields of technology. We know the composition and age of the earth's crust, we can send men to the moon, yet bloodshed continues in the streets, prejudice is widespread and we still have an ever increasing number of those who are poverty-stricken. Somehow, man has failed to develop socially at the same rate he has developed in many other areas. It is our responsibility to instill in those we teach, an attitude of respect for the rights of others, acceptance of others' differences and a sense of responsibility for the welfare of each other. This isn't something that can be laid down in a curriculum, it has to be lived by the teacher in the classroom and in all other phases of his or her life.

We need such an inner drive in order to perform our work acceptably, but we should remember that all the noble thoughts and ideas add up to little or nothing if they are not carried out. Good ideas, the solutions to many critical problems are worthless until put into action.

Do you realize that if you plan to teach for the next thirty-five or forty years that you only have approximately eight thousand teaching days left.

You had better get busy!

Maxine Robinson

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